



NEW YORK INSTITUTE OF TECHNOLOGY

School Counseling

SCHOOL OF EDUCATION

The mission of the School Counseling program is to prepare culturally competent and skilled school counseling professionals to meet the growing needs of P-12 students in today's schools.

School Counselors play a vital role supporting student personal/social development and success in school and helping them make postsecondary education and career choices. The master's program in School Counseling provides a strong background in human development, counseling methodologies, career planning, effective counseling models, consultation skills, advocacy, and leadership. In addition, the NYIT program integrates the use of technology in counselor practices so that graduates are fully able to make data-based decisions, communicate effectively, offer effective school-based programs, and support student growth. The program was designed to reflect CACREP, the Education Trust, and American School Counselor Association's national standards for counselor education.

The School Counseling program offers you:

- ✓ Eligibility for initial and professional New York State certification as a School Counselor
- ✓ Field experiences in schools integrated throughout coursework to prepare for internship
- ✓ Innovative practices and counseling program models that meet the needs of today's students
- ✓ Opportunity to develop skills in counseling, leadership, collaboration, advocacy, teamwork, data-based decision making, program development and implementation
- ✓ Expertise using technology applications in School Counseling
- ✓ Unique cross-disciplinary approach that fosters understanding and collaboration

Program of Study – 48 credits

Foundations

- Introduction to School Counseling
- Human Development
- Foundations of Counseling
- Career Counseling and Lifestyles Development

Professional Knowledge and Skills

- Group Counseling/Leadership Skills
- Social Justice, Diversity and Cultural Issues
- Consultation: School & Community

School Counseling Programs Development and Implementation

- Contemporary Issues & Practices in Education and School Counseling
- School Violence & Student Behavior Management
- Research, Assessment and Technology
- Educational Law, Policy & Ethics

Internship

- Internship: Academic, Career, Personal-Social Development – Part 1 (300 hours)
- Internship: Academic, Career, Personal-Social Development – Part 2 (300 hours)

2 Elective Counseling Courses

See other side.

Program Faculty

Dr. Carol Dahir, Coordinator	Old Westbury Campus	516.686.7777
	Manhattan Campus	212.261.1529
	Email	cdahir@nyit.edu

Admissions

- Applicants are encouraged to contact the program coordinator and attend an information session. These are scheduled throughout the fall and spring semesters.
- New cohorts are formed each Fall; speak with the program coordinator for other options
- College graduates with GPAs of 3.0 may enter from a variety of backgrounds including but not limited to: education, the helping professions, business, and industry.
- Admission to the program has two parts: an application to NYIT and a departmental admissions review based on an application portfolio. The portfolio includes a resume, summary of experience in schools, a professional goals statement and other information related to candidate's qualifications. Additional information may be found on the NYIT website: www.nyit.edu

For an NYIT Catalog and Application packet, please contact:

Ms. Christina Seifert
Office of Graduate Admissions
New York Institute of Technology
Northern Boulevard
Old Westbury, NY 11568-8000
516 686.1040 cseifert@nyit.edu

For Application Portfolio guidelines, please contact:

Dr. Carol Dahir, Program Coordinator
School of Education
Wisser Library 3rd Floor
Northern Boulevard
Old Westbury, NY 11568
516.686.7777 (Old Westbury Campus)
cdahir@nyit.edu

or

Ms. Kellie Fox , Administrative Assistant
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