



What does Broccoli and the NYIT Core Curriculum have in common?

Plenty.

As parents we tell our children to eat broccoli because we know that when they become adults they will have stronger bones and better health. Our kids think we are crazy. And yet, in the long run, they thank us for teaching them lifelong eating habits.

The same goes for a Core Curriculum. Students often question the value of Core courses, even though we know that they will be better employees, and be promoted, if they can conduct research, think critically, and communicate clearly. An effective core thus develops career skills and lifelong learning habits.

That doesn't mean that broccoli or the Core has to be yucky.

At NYIT we are reinventing the Core Curriculum to appeal to our students with **fresh ideas, cutting-edge technology, relevant themes, and interactive teaching.**

100%

Percentage of Foundations of Inquiry sections using the **Blackboard** online learning system in the Academic Year 2010-2011.

Impact: 972 NYIT students.

95%

Percentage of students in Foundations of Inquiry in Manhattan Spring 2011 who reported in student evaluations that the course “**Challenged me to think.**”

Impact: 153 NYIT students.

11

Number of **hands-on science activities** added to the Foundations of Scientific Process course in Fall 2012.

Impact: 601 NYIT students.



COOL **Seminars**

Vietnam: Words, Images and Film



Great Cities



Anthropology of Health



Latino Culture in New York



Seminars

Just some of the Seminars approved since 2009:

Behavioral Science

Dynamics of Violence
Cultural Aspects of Dating
Intergroup Relations
New York: Sociology and the City
Sociology and Documentary Photography
Anthropological Approaches to Health
Parenting and Culture

Literature

Science Fiction
Contemporary American Immigrant Literature
Strange Creations
Children's Literature
America: The Promised Land
American Nervousness: Mental Health and Madness
Contemporary American Poetry
Literary Journalism of the 1960s
Latino Culture in New York
What is Modernism?
Shakespeare: Old World Meets New
Modern Drama as Political Protest
Literature and Medicine
Revolution! From Within and Without
The Simple Art of Murder: The Detective Novel

Philosophy

Philosophy of Human Nature
Legacy of Socrates
The Presocratics
Ethics and Social Philosophy
Aesthetics and Philosophy

Social Science

Environmental History
Economic Crisis
Economics of Sustainable Growth
American Character
Great Cities Past and Present
Vietnam: Words, Images, and Films
Modern New York
Filming American History
History of Conspiracy Theory
The Modern Middle East: A Global Perspective
Revolution: History and Political Theory
Technology and Global Society

We are always looking for **dynamic instructors** in NYIT Core classes.

These classes are not only **enjoyable** to teach, but there may also be opportunities to recruit undecided students to your major through your department's full-time faculty participation.

All of these courses mix **discussion with technology** (including the Blackboard system).

Course materials for many of these courses are prepared in advance to support you as an instructor including Blackboard sites, webcast lectures, pdfs, etc.

Potential areas of full-time faculty participation include **Foundations of Inquiry, Foundations of Scientific Process, and Seminar classes.**

Please contact
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NYIT's Foundation and Seminar courses boost student:

Communication

Literacy

Critical Thinking

Interdisciplinary Perspective

Civic Engagement

Global World View

Understanding of Scientific and Artistic Processes